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# Company Experience

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# Company Experience

## Our Principal Areas of Business

EdICTs is an educational consultancy organisation, whose business activities can be loosely grouped into three overlapping areas:

- **Education Programmes**
- **IT Services**
- **Innovation & Research Programmes**

Our team are, themselves, accomplished teachers and school leaders, and as consultants have developed considerable experience of working within a wide range of educational, geographic and socio-economic contexts.

## Company History

EdICTs was formed by Dave Sutton and Steve Sansom and registered at Companies House on 4<sup>th</sup> October 2000. Liz Hankin joined with equal shares and Directorship in September 2001. The company initially specialised in advising schools, LAs and other Public bodies on educational ICT design, procurement and implementation. Curriculum development services and CPD for teachers/school leaders also became a core service.

Since 2004, this structure has formed the basis of the company. EdICTs continued to provide Educational ICT advisory services to programmes such as the original Academy programme, Building Schools for the Future, and, through partnership with multimedia design companies such as Gooii (Nottingham) expanded into the provision of online educational resources (EdICTs were a preferred suppliers to the BBC for digital curriculum materials, and to the DCMS/Culture Online) and broader services related to education (eg research/consultancy services for the DCSF Innovation Unit and Becta). Through the core employees and a team of consultants, EdICTs supported the ICT provision in excess of 35 Academies.

In December 2006 Steve Sansom decided to resign from his Directorship and any active involvement with the company through ill health. Liz Hankin and David Sutton remained as Directors, and continued to grow the business. From January 2013 a further Director Tom Woods, joined EdICTs broadening the skills base with additional technical and implementation resources.

Since the changes in Government policy in 2010, EdICTs has continued to provide a full range of consultancy to Academies (individual and Academy Trusts /Federations), Free Schools, LA and commercial organisations. At present EdICTs is working on contracts that involve all sections of the business and has a range of clients including Futurelab/NFER, Oasis Community Learning, Oasis IT Services Ltd and a range of individual free and State Schools.

## Ethos and Approach

*A Culture of Research: Collective Innovation and Imagination*

Our consultancy approach promotes a 'culture of research', rather than a 'culture of science' amongst project stakeholders. That is to say, through our expansive, inclusive approach, we seek always to open possibilities, challenge preconceptions and develop collective aspirations. This does not suggest a lack of pragmatism or realism in our eventual solutions, but rather, reflects a commitment to engaging all stakeholders in a robust developmental process, through which we aim for the very best we can imagine. Indeed, EdICTs firmly believe that good ideas and effective, sustainable solutions result from an engagement with tensions, conflicts, problems, challenges and barriers, rather than an avoidance of them. It is for this reason, we feel, that a skilled and experienced consultancy team can contribute meaningfully to a change, or research programme. However, our consultants' experience working as - and latterly with - educational practitioners, has taught us that interventions will only be successful where the programme does not impede the main business of teaching and learning. Thus we aim always to develop programmes of work that are as supportive and unobtrusive as possible.

Microsoft Office 365 is our chosen platform for facilitating and organising the relationships between project stakeholders. EdICTs offers Office 365 as a service for use within any project, and when taken up by the client, an allocated EdICTs employee is expected to maintain a good communication regime incorporating Office 365. This provides a shared calendar, contacts database, single point of document storage and forum facility

Our quality management system is designed to ensure that EdICTs enshrines the principle of continuous improvement within all of its operations. EdICTs promotes the provision of appropriate personnel and resource development so that we meet and hopefully exceed the expectations of our clients.

## Practice Details

### Contact Details

Liz Hankin Director EdICTs Ltd 7 Dovedale Road Hoylake Wirral CH47 3AN	Tel: 07516 330915  Email: <a href="mailto:liz.hankin@edicts.com">liz.hankin@edicts.com</a> Web: <a href="http://www.edicts.com">www.edicts.com</a>
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### Company Registration

Educational ICT Services Ltd was incorporated at Companies House, Cardiff on the 4<sup>th</sup> October 2000.  
**Registration No: 4083979**

### VAT Registration

EdICTs Ltd is registered for Value Added Tax. **VAT Registration No: 750 0677 44**

### Banker

National Westminster Bank plc, Aylesbury Business Centre, PO Box 37,  
22 Market Square, Aylesbury, Buckinghamshire HP20 1TR.

### Accounts

Accounts can be accessed at [www.companieshouse.gov.uk](http://www.companieshouse.gov.uk)

### Insurance Policies

Insurance Type	Indemnity level	Underwriters
Employer's	£10,000,000	QBE Insurance (Europe) Ltd
Public Liability	£5,000,000	QBE Insurance (Europe) Ltd
Professional Indemnity	£2,000,000	Barbican PROTECT

### Membership of professional / industry bodies

EdICTs is a member of BESA (British Educational Suppliers Association).  
EdICTs consultants are members of NAACE.

## Relevant Experience and background

### Educational & IT Services Contracts

EdICTs has considerable experience of advising key stakeholders (including architects, civil engineers, local authorities, sponsors and schools) on the design and specification of teaching and learning spaces – both physical and virtual. We have experience of all phases of education from Primary to FE, and have built expertise in a wide range of curriculum specialisms. We list examples of programmes where EdICTs held a significant role:

#### **School Capital Build & Transformation Programmes - Background**

The Academies programme was introduced in March 2000 by the then Secretary of State, David Blunkett, with the first projects announced in September of that year. The programme aims to establish 400 new Academies, 200 of which will be open or in development by 2010. As of September 2007, 83 Academies had opened in 49 Local Authorities.

The DCSF (now the DfE) asked Partnerships for Schools (Pfs) to take on delivery of Academies in March 2006, following the proposal made in June 2005 by the Secretary of State to more closely align investment in Academies with Building Schools for the Future (BSF).

BSF was the biggest single government investment in improving school buildings for over 50 years. The aim was to rebuild or renew every secondary school in England over a 10 - 15 year period.

The BSF and Academies programme was not just about new buildings; it was about changing and improving teaching and learning. EdICTs played a key part in the transformation programme supporting:

- *Change Management*
- *Change Leadership*
- *Change Pedagogy*

Education and ICT are key in supporting any transformation process. To this end we worked with senior managers to audit current skills and identify what practices need to change or be improved to meet the schools overall educational vision. This involved the development of a CDP (Continual Professional Development) programme to cover the period in the existing school and the move into a new or refurbished building.

BSF and the Academies programme represent a significant portion of our recent consultancy work, yet we are also engaged in a number of other capital build programmes around the world.



#### **Academies Programme**

Since the first iteration of the Academies Programmes EdICTs has provided education and ICT consultancy to more than 20 individual Academies, several Federations and also Multi Academy Trusts making us a leading supplier in the field during the first Programme. Our work involved the creation of the overall Vision, the Output Specification, the Functional Specification and the procurement process. Our experience to date has shown the need for both the education and the ICT consultants to work closely with FF&E, Catering, Security and the M&E consultants to ensure the complete integration of each facility.

#### **Academy Trusts and MATs**

Since 2012 EdICTs has continued to support lead Multi Academy Trusts, individual Academies and Free Schools. This includes programmes for both technical and educational support. A significant development has been the relationship with Oasis Community Learning: <http://www.oasiscommunitylearning.org/>

The development programmes have involved us in 2 major development programmes:

- *Development of Oasis Community Learning Infrastructure – design and implementation*
- *Strategy and Support for IT Services embedding learning technologies*

#### **Oasis Community Learning Infrastructure – design and implementation**

EdICTs has been working on separate contracts to support both Oasis Community Learning IT Services and Oasis IT Services Ltd with technical and consultancy services to support:

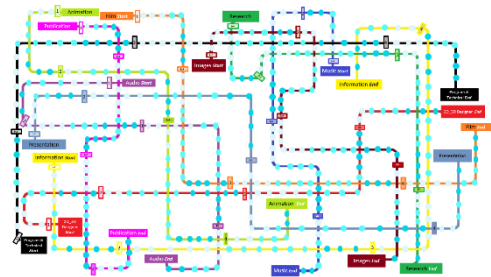
- *Development of new-build Oasis Academy IT system or incorporation /migration of an existing Academy into national infrastructure including:*
  - *Current server infrastructure*
  - *Current switching infrastructure*
  - *Current network cabling infrastructure*
  - *Audit of Wireless System*
  - *Audit of Client devices*
  - *Audit of Phone system*
  - *Review of any ad hoc systems (Cashless Catering, Digital signage, Library, Intranet etc)*

- *Review of current user directory and server configuration*
  - *Recommendations for actions to achieve compatibility with the existing Oasis IT systems*
  - *Detail of possible risks and issues around the IT system conversion.*
  - *Development of the Oasis Central IT Infrastructure and implementation of the IT Infrastructure projects*
  - *Delivery of technical services to the DfE / EFA ICT suppliers for Education RM1050 Framework.*
- EdICTs is a preferred supplier to Oasis IT Services Ltd for their work relating to contracts through this Framework. We supply both technical and educational support, including assistance in drawing together the bids and the ISO 901 2015 Quality Assurance validation and QMS.

**Strategy and Support for IT Services embedding learning technologies**

In supporting a holistic strategy for embedding learning technologies EdICTs has worked with all of the Oasis Academies, including reams of teachers and students to produce Frameworks and Policy documents covering:

- Toolkit readiness for personal devices
- Identifying the learning
- Outstanding Digital Learners Framework – teacher and student versions
- E-Safety Policy
- Developing safe use of learning technology tools
- Acceptable use of Technologies Policy
- National IT Challenges:
- Lego Robotics Challenge
- Dragons Den App Development Challenge
- Short Film Challenge – OASISCARS



**Initial Academies programme**

Working with key stakeholders such as the local authority, feeder primary schools and local FE institutions is integral to our approach. We are also experienced in working with schools and authorities in demographically diverse and deprived areas. For example, we provided ICT Educational consultancy for the 6-times over-subscribed Mossbourne Academy in Hackney, whose predecessor school 'Hackney Downs' closed in 1995 having been rated as one of the worst schools in the country. Our Academy projects included:

- *Mossbourne Academy, Hackney (pictured)*
- *Harefield Academy, Hillingdon*
- *The Bridge Academy, Hackney*
- *Harris Federation Academies*
- *Oasis Community Learning Academies Primary & Secondary*
- *Aylwin Girls' Academy, Southwark*
- *Langley Academy, Slough*
- *Corby Academy, Northamptonshire*
- *St. Paul's Academy, Greenwich*
- *ARK Academies, London*
- *The West First Academy*
- *The Gateway Academy*
- *The Sheffield Academy, Walsall*
- *The Brighton Aldridge Community Academy, Brighton*
- *The Furness Academy, Barrow*



**Innovation, research programmes**

**Research & Policy Advisory Frameworks - DfE**

EdICTs are an approved educational ICT consultancy supplier to the DfE since 2004 and continue to look for opportunities to support the Department.

**Research Mark and Enquiring Schools**

EdICTs has been working with NFER/Futurelab in developing strategies for learning within their Enquiring Schools Programme and working on the Research Mark as an Assessor. As a consultant for Futurelab, EdICTs is involved in supporting several of the enquiry based research projects running in the following schools:

- *Accrington Academy*
- *Wilmington Grammar School for Girls*
- *Wilmington Grammar School for Boys*
- *Copland Community School*
- *The Rofft Primary School*
- *Stoneleigh Academy*
- *Tredway Primary School*





### **DCSF Innovation Unit**

EdICTs supported the 'Resourcing Personalisation' programme. The work required supporting and challenging five large scale Next Practice Field Trials in schools around the country. Next Practice in Resourcing Personalisation investigated how schools might deploy their resources more effectively to meet the needs of all learners. There are 17 Field trials in total and whilst EdICTs has responsibility for five, we are heavily involved with all 17. The field trial sites that EdICTs supported are:

- *Cramlington Community High School* <http://www.cchsonline.co.uk/>
- *Bridgemary Community Sports College* <http://www.bridgemary.hants.sch.uk/>
- *John Cabot City Technology College* <http://www.cabot.ac.uk/>
- *Leasowes Community Specialist School* <http://www.leasowes.dudley.gov.uk/index.shtml>
- *De Ferrers Specialist Technology College* <http://www.deferrers.com/>

As part of this work, EdICTs built up considerable expertise in running a Change Management Framework Programme, Knowledge Management and Knowledge Elicitation methods for recording the story of development work.

### **Sheffield Learning Journey**

EdICTs was commissioned by Sheffield City Council to deliver a programme of curriculum development for at least 20 schools using web 2.0 technology to enhance pupil learning.

### **Becta 'Content Packaging' Programme**

EdICTs was contracted by Becta to manage the stakeholder consultation element of a programme to create a technical profile for a standard to improve interoperability between learning platforms and e-learning content. Working through the industry group SALTIS, and with representatives of the end-user community, we ran a programme of consultation – developing explanatory resources, online questionnaires, webinars, industry and end-user workshop events, face-to-face and telephone interviews – leading to a stakeholder report compiled by RM.

### **East Sussex Diploma Exemplar Project**

EdICTs helped develop the infrastructure, technology and resources required to support teaching and learning at and across Creative Learning Centres in East Sussex. Advanced Virtual Learning Environment Technology and Interactive 3D Information Technology will be used to transform the teaching and learning experiences for learners across the LA.

### **Specialist Schools and Academies Trust**

Before the SSAT was closed due to Government policy changes, EdICTs was approached by the Specialist Schools and Academies Trust (SSAT) in 2007 to take a lead role in providing ICT consultancy to newly formed Academies where ICT was an area requiring particular support. This includes auditing ICT in the curriculum as well as ICT resources, providing one to one support for individual teachers, providing strategic guidance to senior management, the development of ICT visions and the production of Continuing Professional Development programmes to enable these visions to become a reality. Liaison with key stakeholders, such as the Local Authority, is key to the success of our work. EdICTs worked with the following Academies on behalf of the SSAT:

- *Folkestone Academy*
- *Swindon Academy*
- *Samworth Academy*
- *St Matthew's Academy*
- *Parkwood, Sheffield*
- *Midhurst Rother, W Sussex*
- *Accrington Academy, Lancashire*



### **Consultancy for the States of Guernsey**

EdICTs worked with the States of Guernsey for over ten years and finished as their consultants in August 2012, with the States deciding to run their services from local companies rather than those based on the mainland.

We were closely involved with the development of ICT education strategy, network infrastructure, new school buildings, equipment procurement consultancy, teacher training and project management. We support educational ICT policy development and project-manage initiatives across all schools on the island. This included:

- *The design and implementation of new networks and infrastructure for all schools, this includes a complete new build and refurbishment in other schools;*
- *Strategic Leadership of ICT (SLICT) training for head teachers;*
- *The introduction of a learning platform across all schools;*
- *Ongoing support for school development planning;*
- *CPD for all school staff;*
- *Curriculum auditing.*
- *The development of a bespoke, innovative Integrated Learning Environment (GILE) which utilizes CITRIX technology*

**Primary Phase:** EdICTs co-constructed bespoke schemes of work in each primary school and developed a robust framework for them to further develop their own ICT primary strategy. The framework guided schools in how they can embed ICT within different curriculum areas, and facilitate enquiry-based learning.

**Secondary Phase:** We have worked with all the secondary schools to develop their understanding of personalisation of

learning, including the strategic use of the virtual learning environment (VLE) and look for the maximum use of web 2 tools available to them with their connectivity.

In September 2007 we began working with all schools to develop areas of 'Next Practice' where they choose a leading edge development idea to implement. This required EdICTs to develop education strategies for the Education Department to have ratified by the States of Guernsey Government.

We supported the design and introduction of one of the first Citrix integration with a VLE into a complete authority taking in users from Reception stage through to FE.

### Post 16 education – Merthyr Learning Quarter

EdICTs have been the ICT consultants to the new 6th Form and FE College in Merthyr. This is the largest single project currently funded by the Welsh assembly. The new college will improve the range of learning options currently available in Merthyr and is a key element of the regeneration of the area.

### Building Schools for the Future

Before the BSF programme was scrapped in 2010, EdICTs built considerable experience of working on BSF programmes, advising on both the Client side and the Supplier side of the contractual relationship. Our experience included:

#### (Client Side)

- **Suffolk BSF Programme:** EdICTs provided educational and technical consultancy services for Suffolk local authority, as they developed their vision and functional specification for BSF.
- **Poole & Bournemouth BSF Programme:** EdICTs was awarded the contract to deliver educational, technical and procurement consultancy to this large BSF programme.
- **London Borough of Greenwich BSF:** Our Consultant, Jeff Howson, was a core member of the BSF programme management team managing and evaluating the BSF ICT procurement for the London Borough of Greenwich, with special responsibility for Training and Transformation, Interim Services, the Learning Platform and MIS.
- **Writhlington BSF One School Pathfinder:** We worked with Writhlington School, Bath & NE Somerset, where we are providing ICT, educational and procurement consultancy services as they work to implement their plans for a new Pathfinder school

#### (Supplier Side)

- **Fujitsu BSF Programmes:** prior to their withdrawal from the BSF programme, EdICTs was education consultant to Fujitsu, supporting the Company in its mission to be a major supplier of IT services to schools across the UK. We offered Fujitsu practical, relevant and forward thinking educational advice to ensure the most effective technical solution for schools of the future.
- **Land Security Trillium/Northgate BSF Programme (Kent & Birmingham):** EdICTs were contracted to work as the education partner for Land Security Trillium and Northgate Computers in their BSF programme work. EdICTs took responsibility for supporting the Change Management programme within the Client Authority.

Our terms of reference were to:

- *Lead/influence thinking on the future of in-classroom learning within the sample school sites*
- *Interpret current visions of learning and current intentions as to changes to learning and pedagogy via BSF in sample school designs.*
- *Articulate how Northgate's framework solution can realise the above. Help Heads, Teachers and Authority understand what the change and transformation will look like by individual department and year. Detailing the day in the life of the learner, educator and administrator.*
- *At Authority level - help meet the educated client expectations.*
- *Identify the positive impacts of Northgate solution right through to educational outcomes.*

#### Delivering BSF

Finding the right staff to deliver important projects can be difficult, and if they leave at short notice it is difficult to find suitable replacement staff quickly. EdICTs can support companies and Local Authorities in this position. For example, Capita were unable to recruit a suitable person to manage the implementation of BSF in Tower Hamlets. EdICTs provided a member of staff that was able to take the project over within a week of the initial request.

### IT Services in International arena

EdICTs has a growing portfolio of International projects. EdICTs currently have projects running in Kazakhstan, Maputo Mozambique, Hyderabad India, Jeju, South Korea and EdICTs is currently part of a number of bids in the Middle East.

**Haileybury-Almaty School, Kazakhstan 2000** EdICTs worked with the architect practice, HOK. In Almaty, Kazakhstan, the project involved the design, build and equipping a new British International school. The project funded by Capital Partners is a significant and prestigious building project – the first British School to be opened in Kazakhstan. Our consultancy work on this project included:

- *Producing a design brief for the architects*
- *Specifying the requirements of server rooms and distribution rooms*
- *Giving guidance on likely heat gains from ICT-related equipment in each area throughout the school*





- *Producing ICT Functional Specification, outlining ICT requirements*
- *Producing Technical Infrastructure Document, detailing the ICT infrastructure requirements*
- *Attending and contributing to design team meetings*
- *Responding to / Contributing to M&E designs for the new buildings*
- *Producing document outlining ICT equipment requirements for servers, active equipment and end user equipment*
- *Entering into dialogue with Capital Partners for procurement of equipment in Kazakhstan*
- *Installing and commissioning all equipment*

### **Haileybury-Astana School, Kazakhstan 2011**

Following the success of Haileybury Almaty, EdICTs was appointed to the design team for a new school in Astana. The President of Kazakhstan was very influential in instigating this new school which is the first British International school in the new capital city of Kazakhstan. EdICTs completed the same role at Almaty and the school opens as planned on September 1st 2011 with a fully operation ICT system.

### **The Aga Khan Academies**

EdICTs have been appointed to provide ICT consultancy to the Aga Khan Academies. This is a very exciting project with seventeen Academies planned across Asia and Africa.

The vision is based on the delivery of a transformational agenda that entirely reconfigures learning and the way we think about it. Central to this agenda is the belief that ICT has a unique capacity and potential for developing and enlivening all domains of learning.

### **DCSF Programme Management Experience - Moving Young Minds 2007**



During 2006 EdICTs project managed the world education seminar for all countries Education Ministers. The programme ran from 7th – 9th January 2007 and attracted 69 Education Ministers and representatives from 72 countries. The seminar was by invitation only and was closed to the public.

The seminar had UK Ministerial involvement with the Minister of State for Education, the Minister of State for Foreign Affairs and the Minister of state for Overseas Development all giving Key Note addresses. In addition, there were some world-famous key note speakers including Jimmy Wales from Wikipedia and Mike Moore the Ex-Premier of New Zealand. To manage the event, EdICTs contracted an event organiser to manage the day to day running of the event whilst we concentrated on providing the education expertise in developing the programme. We organised 10 workshop seminars for Ministers providing insight into current UK policy and education development strategy.

We organised the evening dinner and contracted Sir Bob Geldof as the after dinner speaker with further entertainment being provided by young students from the Yehudi Menuhin School of Music. The final day of the conference was led by Rt. Hon Beverly Knight (the then Minister for Children and families) and Jim Knight, Minister for schools. Participants also had a day visiting the BETT exhibition at Olympia.

### **DCSF BETT Stand**

EdICTs was asked to organise and manage the DCSF presence at British Education Training Technology (BETT) show 2007.

This involved:

- *liaising with senior officers within the DCSF to identify the focus of the exhibition stand;*
- *identifying and booking speakers for the stand theatre and to reinforce the key Government messages;*
- *briefing stand staff and the production of briefing papers;*
- *the selection and management of stand design, build, and installation;*
- *organisation of invited guests to DCSF briefing sessions, designed to raise the ICT awareness of staff within the DCSF.*

In addition, as a sub section of the BETT exhibition, EdICTs project managed the organisation of a major conference for industry and key LA leaders to promote the innovative work undertaken by the ICT games industry and the DCSF. At and after the show we organised independent evaluation of the DCSF presence at the BETT and found it to be very successful with an average attendance at presentations being 110%.

### **Case Studies Pupil and Home Access**

EdICTs was contracted to produce a series of video case studies illustrating a range of scenarios where the Government provision of home computers and technology support had brought about an improvement in the life of pupils and their families. The DVD of the case studies is available through the DCSF. The work involved two members of the EdICTs staff working with a movie production company and interviewing teachers, pupil's parents as well as Local Authority representatives.

## **Becta Learning Platform Matrix and Cross Referencing**

EdICTs wrote the Personalised Learning Matrix for Becta. This forms part of Becta's Matrix Platform, which is an online tool that facilitates self-evaluation and action planning. The Learning Platform functionality matrix enables schools to evaluate their:

- *institutional readiness;*
- *use of content management systems;*
- *use of electronic communication and collaboration tools;*
- *administration systems;*
- *use and management of learner information and management of ICT resources.*

EdICTs also cross-referenced the Learning Platform matrix against the Self-Review Framework and Quality Principles for Digital resources. This highlights where ICT is fundamentally linked to whole-school issues and helps schools to evaluate digital resources which could facilitate progress and development.



## **Keys to success (K2S) - "Readiness for Strategic Technologies" Project**

EdICTs was contracted to:

- *deliver focused support within a Strategic Technologies framework for sixty London "Keys to Success" schools in order to contribute to the progress they are expected to make;*
- *conduct a data gathering project to determine how ready the schools involved would be to take advantage of opportunities offered by the programme;*
- *identify further technology-based solutions that could be developed to help build upon existing success and compensate for areas of difficulty.*

The contract required us to:

- *host an event to develop common thinking and questionnaire/survey instrument, to inform Strategic Technologies Programme about common issues in schools. This tool could be further used in other schools/areas as required;*
- *produce a written report to each school and its advisers on analysis of above survey results;*
- *produce a summative report considering results from all schools' individual reports;*
- *create a plan of action for events/activity for 2006/7 Financial Year to build on current practice and alleviate barriers to progress.*

## **National Strategy Case Studies**

EdICTs worked with the Secondary National Strategy to carry out research into the implementation and impact of strategy CPD materials. EdICTs has written case studies of models of implementation for the 'Strengthening Pedagogy with ICT' pack which adopts an action enquiry approach to CPD. We were also involved in the moderation and evaluation of a Strategy online forum focusing on the production of these case studies.

## **EU Schoolnet Interactive Classroom Technology, Research and Procurement Guidance**

EdICTs were contracted by European Schoolnet to carry out research into the practices of EU member states in managing procurement exercises for Interactive Classroom Technologies. Our work involved liaising with major suppliers and each member state Ministry of Education in order to collate and share best practice. We created guidelines to support MoE's in creating successful, fair and competitive invitations to tender, together with the infrastructure to facilitate schools' preparation for implementation of the technology, and the support networks for ensuring sustainable, robust pedagogy post-implementation.

## **'Extending 14-19 Curriculum Choice' Research Project**

EdICTs undertook a research project on behalf of Becta to provide Case Study examples of secondary schools where technology has been innovatively applied to the challenges of extending curriculum choice for the 14-19 age-group.

## **Suppliers Framework BBC Digital Curriculum**

EdICTs were preferred suppliers of digital learning resources to BBC, and were successful in winning contracts under the former BBC Jam service. At the time the BBC Trust recommended the cessation of the service, EdICTs were in production of an innovative resource for the teaching and learning of RE at 11-14. Our partner organisations, Notion23 and Gooii have received and been nominated for numerous industry awards such as the BETT award, 1 BAFTA award and 2 other BAFTA nominations and a Webby award.

## **Academy links & commercial organisations**

EdICTs work with partner companies who are providing broadcast facilities into Academies and BSF programmes. Our work involves identifying how the technology can be used to link commercial organisations with schools and students.

## References

We are happy for approaches to be made to the following referees:

<i>Educational Consultancy</i>	<i>IT Services</i>	<i>Innovation</i>
Mr Mark Robinson BEST section States of Guernsey Education Department Grange Road PO Box 32 St Peter Port Guernsey GY1 3AU Channel Islands  Tel: 01481 710821	Mr Rob Lamont Oasis Community Learning 1A Kennington Road London SE1 7QP  Tel: 020 7633 2097	Mr Gareth Mills NFER/Futurelab The Mere Upton Park Slough Berkshire SL1 2DQ  Tel: +44(0)1753 637400