













### **DCSF Innovation Unit**

EdICTs supported the 'Resourcing Personalisation' programme. The work required supporting and challenging five large scale Next Practice Field Trials in schools around the country. Next Practice in Resourcing Personalisation investigated how schools might deploy their resources more effectively to meet the needs of all learners. There are 17 Field trials in total and whilst EdICTs has responsibility for five, we are heavily involved with all 17. The field trial sites that EdICTs supported are:

- *Cramlington Community High School*
- *Bridgemary Community Sports College*
- *John Cabot City Technology College*
- *Leasowes Community Specialist School*
- *De Ferrers Specialist Technology College*

As part of this work, EdICTs built up considerable expertise in running a Change Management Framework Programme, Knowledge Management and Knowledge Elicitation methods for recording the story of development work.

### **Sheffield Learning Journey**

EdICTs was commissioned by Sheffield City Council to deliver a programme of curriculum development for at least 20 schools using web 2.0 technology to enhance pupil learning.

### **Becta 'Content Packaging' Programme**

EdICTs was contracted by Becta to manage the stakeholder consultation element of a programme to create a technical profile for a standard to improve interoperability between learning platforms and e-learning content. Working through the industry group SALTIS, and with representatives of the end-user community, we ran a programme of consultation – developing explanatory resources, online questionnaires, webinars, industry and end-user workshop events, face-to-face and telephone interviews – leading to a stakeholder report compiled by RM.

### **East Sussex Diploma Exemplar Project**

EdICTs helped develop the infrastructure, technology and resources required to support teaching and learning at and across Creative Learning Centres in East Sussex. Advanced Virtual Learning Environment Technology and Interactive 3D Information Technology will be used to transform the teaching and learning experiences for learners across the LA.

### **Specialist Schools and Academies Trust**

Before the SSAT was closed due to Government policy changes, EdICTs was approached by the Specialist Schools and Academies Trust (SSAT) in 2007 to take a lead role in providing ICT consultancy to newly formed Academies where ICT was an area requiring particular support. This includes auditing ICT in the curriculum as well as ICT resources, providing one to one support for individual teachers, providing strategic guidance to senior management, the development of ICT visions and the production of Continuing Professional Development programmes to enable these visions to become a reality. Liaison with key stakeholders, such as the Local Authority, is key to the success of our work. EdICTs worked with the following Academies on behalf of the SSAT:

- *Folkestone Academy*
- *Swindon Academy*
- *Samworth Academy*
- *St Matthew's Academy*
- *Parkwood, Sheffield*
- *Midhurst Rother, W Sussex*
- *Accrington Academy, Lancashire*



### **Consultancy for the States of Guernsey**

EdICTs worked with the States of Guernsey for over ten years and finished as their consultants in August 2012, with the States deciding to run their services from local companies rather than those based on the mainland.

We were closely involved with the development of ICT education strategy, network infrastructure, new school buildings, equipment procurement consultancy, teacher training and project management. We support educational ICT policy development and project-manage initiatives across all schools on the island. This included:

- *The design and implementation of new networks and infrastructure for all schools, this includes a complete new build and refurbishment in other schools;*
- *Strategic Leadership of ICT (SLICT) training for head teachers;*
- *The introduction of a learning platform across all schools;*
- *Ongoing support for school development planning;*
- *CPD for all school staff;*
- *Curriculum auditing.*
- *The development of a bespoke, innovative Integrated Learning Environment (GILE) which utilizes CITRIX technology*



**Primary Phase:** EdICTs co-constructed bespoke schemes of work in each primary school and developed a robust framework for them to further develop their own ICT primary strategy. The framework guided schools in how they can embed ICT within different curriculum areas, and facilitate enquiry-based learning.

**Secondary Phase:** We have worked with all the secondary schools to develop their understanding of personalisation of







